

Module specification

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Refer to the module guidance notes for completion of each section of the specification.

Module code	ONL502
Module title	Agile Leadership
Level	5
Credit value	20
Faculty	SLS
HECoS Code	101221
Cost Code	GABP

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Business and Management	Core
BA (Hons) Management, Accounting & Finance	Core
BBA (Hons) Business Administration	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	20 hrs
Placement / work based learning	0 hrs
Guided independent study	180 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	12/08/2020
With effect from date	04/01/2021
Date and details of revision	
Version number	1

Module aims

This module aims to develop a critical and practical understanding of the concepts and principles of agile leadership and the ability to apply these concepts within the contemporary business world, to create the right environment for agile teams to succeed within an organisation.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically evaluate the main concepts and principles of agile leadership
2	Apply agile business management in the contemporary business world
3	Define the attributes associated with agile leadership
4	Critically understand the benefits and challenges of agile leadership
5	Evaluate the organisational context for agile leadership
6	Assess the application of agile leadership within a contemporary business context

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Indicative Assessment One: An assignment consisting of a critical analysis of agile business management (max word count 750)

Indicative Assessment Two: An assignment to compare and contrast agile leadership to traditional business leadership styles, with a critical analysis of the benefits and challenges (max word count 750)

Indicative Assessment Two: A report evaluating the application of agile leadership in a contemporary business setting, using a specific business as an example to support the discussion (max word count 1500)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Essay	25
2	3, 4	Essay	25
3	5, 6	Report	50

Derogations

None

Learning and Teaching Strategies

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. On-line material will provide the foundation of the learning resources, to support a blended approach, requiring the students to log-in and engage on a regular basis throughout the eight-week period of the module. The assessments will comprehensively apply the student's knowledge of agile leadership with a variety of assessment types, namely two essays and a final report.

There will be a mix of recorded lectures and supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the material and undertake the assessment tasks. The use of a range of digital tools via the virtual learning environment together with additional sources of reading will also be utilised to accommodate learning styles. There is access to a help-line for additional support and chat facilities through Canvas for messaging and responding.

Indicative Syllabus Outline

- Introduction – what is agile leadership?
- Agile business management
- The organisational context for agile leadership
- Agile teams, management and leadership
- Agile decision making
- Measurement systems for agile leadership
- Case studies

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Koning, P. (2019) 'Agile Leadership Toolkit: Learning to Thrive with Self-Managing Teams (The Professional Scrum)'. Addison Wesley

Other indicative reading

Hayward, S. (2018) 'The Agile Leader: How to Create an Agile Business in the Digital Age'. Kogan Page

Maximini, D. (2018) 'Agile Leadership in Practice'. Books on Demand

Journals:

International Journal of Agile Systems and Management

International Journal of Productivity and Performance Management

Harvard Business Review

Websites:

www.managers.org.uk – Chartered Management Institution

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication